Candidate Information Booklet

Inspector Group 2

IRC248939 – Agriculture Instructor
IRC248940 – Landbased Engineering Instructor
IRC252724 – Assistant Farm Manager

College of Agriculture, Food and Rural Enterprise (CAFRE)

Department of Agriculture, Environment and Rural Affairs (DAERA)

Completed Application Forms must be submitted to HRConnect no later than 12 noon (UK time) on

Friday 6th March 2020

Please retain a copy of this booklet for your reference throughout the selection
Communication between HRConnect and you

HRConnect will issue electronically as many competition communications as possible, you should therefore check your email account, including junk mail folder, to make sure that you don’t miss any important communications in relation to this competition. There may, however, still be a necessity to issue some correspondence by hard copy mail.
BACKGROUND

The Department of Agriculture, Environment and Rural Affairs (DAERA) has responsibility for food, farming, environmental, fisheries, forestry and sustainability policy and the development of the rural sector in Northern Ireland. The Department assists the sustainable development of the agri-food, environmental, fishing and forestry sectors of the Northern Ireland economy, having regard for the needs of the consumers, the protection of human, animal and plant health, the welfare of animals and the conservation and enhancement of the environment.

DAERA provides a business development service for farmers and growers and a veterinary service for administration of animal health and welfare. The Department’s College of Agriculture, Food and Rural Enterprise (CAFRE) delivers training and further and higher education courses in the agri-food sector. DAERA is responsible to the Department of the Environment, Food and Rural Affairs (Defra) in Great Britain for the administration of schemes affecting the whole of the United Kingdom. The Department also oversees the application of European Union agricultural, environmental, fisheries and rural development policy to Northern Ireland.

The Department is currently preparing for BREXIT working closely with our partners in Northern Ireland and with colleagues in the other UK Administrations.

DAERA VISION AND STRATEGIC GOALS

Vision

“A living, working, active landscape valued by everyone”.

Strategic Outcomes

1. Sustainable agri-food, fisheries, forestry and industrial sectors.
2. A clean, healthy environment, benefiting people, nature and the economy.
3. A thriving rural economy, contributing to prosperity and wellbeing.

How we operate:

4. A well-led, high performing organisation focused on outcomes.

DAERA Top Management Group comprises:-

- Central Services and Contingency Planning
- Forest Service, Rural Affairs and Estate Transformation
- Veterinary Service Animal Health Group
- Environment Marine and Fisheries Group; and
- Food and Farming Group
DAERA has two Executive Agencies:

- Northern Ireland Environment Agency (NIEA)
- Forest Service

The Department also sponsors a number of NDPBs including the Agri-food and Biosciences Institute (AFBI).

The Permanent Secretary of DAERA is Dr Denis McMahon.

**FOOD AND FARMING GROUP**

Food and Farming Group is responsible for the following high-profile DAERA wide programmes and initiatives:

- Development of Departmental policy in relation to the Common Agricultural Policy (CAP) Basic Payment Scheme and programmes to support growth in the agri-food sector;
- Implementation of policy through inspection, enforcement, licensing, certification, advice and guidance relating to agriculture, horticulture, food and countryside management;
- Delivery of Rural Development Programme Schemes and measures to support the agri-food sector;
- Development and implementation of DAERA policy on the skills and competence development of people wishing to enter or already working in the Northern Ireland agri-food industry and rural community; and
- Delivery of the DAERA science transformation programme, commissioning and management of the Department’s science programme sponsorship of the Agri-Food and Biosciences Institute (AFBI) and to set and commission the Department’s research programme
- Delivery of the DAERA Brexit Programme, to consider what EU exit means for the Departments functions, legislation and regulations, and also to identify future challenges and opportunities.

Within Food and Farming Group there are 6 Divisions as follows:

- College of Agriculture, Food and Rural Enterprise;
- Policy, Economics and Statistics Division;
- Sustainable Agri-food Development Division;
- Science Evidence and Innovation Policy Division;
- EU Area based Schemes Division;
- Brexit Division.
The College of Agriculture, Food and Rural Enterprise

CAFRE is a Division within the Food and Farming Group, formed in April 2004 following the rationalisation of three Colleges into a single College, with campuses at Enniskillen, Greenmount (Antrim) and Loughry (Cookstown). The College contributes to DAERA's aims and goals through the education and development of people in the Northern Ireland agri-food industry. This is achieved through the delivery of:

- Further and Higher Education programmes;
- Industry training;
- Business Development Planning;
- Knowledge and Technology transfer;
- Benchmarking

CAFRE provides education and training programmes as well as business development and technology transfer functions. CAFRE has an annual budget of £21m (excluding capital) and 385 staff located at its three campuses and in DAERA offices across Northern Ireland.

A further key role for CAFRE is the provision of technical support to DAERA and other Government Departments. Details of each aspect of work are set out below:-

**Further and Higher Education programmes**

The current portfolio of full-time and part-time courses offered by CAFRE includes:

- Level 2 through to Honours Degree in Agriculture.
- Level 2 through to Foundation Degree in Horticulture.
- Level 2 through to Honours Degree in Equine Studies.
- Level 2 through to Honours Degrees in Food Technology and Food Business Management.
- Postgraduate courses in Agri-Food and Rural Enterprise, (in partnership with QUB).

**Industry training**

CAFRE industry training programmes are delivered to those already working in the agri-food industry and are offered in a wide range of subject areas including agriculture, horticulture, equine, food and environmental protection.

**Knowledge and Technology Transfer**

Knowledge and technology transfer equips those working in the agri-food industry with the knowledge, skills and experience to adopt appropriate technologies and systems within their businesses from which economic, environmental, health and safety and animal welfare benefits will accrue.
Benchmarking

CAFRE has developed a range of benchmarking tools for farmers and growers. These provide participants with a standard way of analysing performance data using on-line databases thus enabling them to compare their performance with other similar businesses. Based on this information and supported by CAFRE Advisers, they can set realistic targets and monitor the progress of their business.

Rural Development Programme (RDP) 2014-2020

CAFRE has responsibility for the development and delivery of the Knowledge Transfer elements of the Farm Business Improvement Scheme, which is funded under the RDP (£28m). Two training programmes are being delivered, namely Business Development Groups and Farm Family Key skills. Within the Business Development Groups programme 3,000 farmers and growers work together in groups using a peer-learning approach to enhance their technical knowledge and business planning skills. In addition, through Farm Family Key Skills training, over 15,000 participants will have the opportunity to improve their skills in key areas of farm business management such as Health and Safety, IT, Animal Health and Business Planning. CAFRE also has responsibility for planning and delivery of 2 RDP Innovation Schemes. These are the Innovation Technology Evidence and Demonstration Scheme (ITEDS) and the Farm Innovation Visits Scheme (FIVS). These aim to encourage uptake of innovative technologies on Northern Ireland Farms.
KEY RESPONSIBILITIES

Agriculture Instructor Posts

The role involves the instruction of students in a range of practical Agricultural skills. The skills to be delivered will be listed in the course curriculum and include, for example, livestock husbandry skills relevant to dairy, beef, sheep and pig enterprises, the safe operation of agricultural machinery, and estate maintenance skills. The students will be primarily enrolled on full-time or part-time Level 2 and Level 3 agriculture courses or undertaking bespoke training courses.

The duties of the post include:

1. Plan and prepare practical skills instruction sessions, following the curriculum set by the course awarding body and taking into account the course timetable and the seasonality of farming;

2. Organise practical skills instruction sessions with the Greenmount Campus farm manager, local farmers, and other staff as required to ensure the resources required for the instruction session are available. Resources may include, livestock, machinery and / or equipment;

3. Deliver practical skills instruction sessions to ensure all learning outcomes are covered and ensuring the health and safety of students during the instruction session;

4. Assess the competence of students in completing a range of practical agricultural tasks and skills;

5. Review progress and provide feedback to students on performance, for example, during student tutorials/Parents evening or during work experience visits;

6. Record student marks in the format required and provide to unit/module/course manager;

7. Undertake relevant training and personal development activities as identified in the Personal Development Plan;

8. Attend and contribute to course team meetings;

9. Operate at all times to ensure the health and safety of self and others;

10. Driving of Departmental vehicles i.e. mini bus, 4 x 4, vans; and

11. Undertake all other duties as assigned by the individuals’ line manager.
Land-based Engineering Instructor Posts

The role involves the instruction of students in a range of Land-based Engineering practical skills. The skills to be delivered will be listed in the course curriculum and include, for example, technical skills, relevant to The Land-based Machinery sector, e.g. undertaking complete engine overhauls, diagnostic testing, maintenance, hydraulic system maintenance and the safe operation of agricultural machinery. The students will be enrolled on a full-time Level 3 Land-based Engineering course.

The duties of the post include:

1. Plan and prepare practical skills instruction sessions, following the curriculum set by the course awarding body and taking into account the course timetable;

2. Organise practical skills instruction sessions with staff and outside contacts as required to ensure the resources required for the instruction session are available. Resources may include, machinery and equipment;

3. Deliver practical skills instruction sessions to ensure all learning outcomes are covered and ensuring the health and safety of students during the instruction session;

4. Assess the competence of students in completing a range of practical Land-based Engineering tasks and skills;

5. Review progress and provide feedback to students on performance, for example, during student tutorials/ Parents evening or during work experience visits;

6. Record student marks in the format required and provide to unit/module/course manager;

7. Undertake relevant training and personal development activities as identified in the Personal Development Plan;

8. Attend and contribute to course team meetings;

9. Operate at all times to ensure the health and safety of self and others;

10. Driving of Departmental vehicles i.e. mini bus, 4 x 4, vans; and

11. Undertake all other duties as assigned by the individual’s line manager.
**Assistant Farm Manager Post**

The duties of the post include:

12. Assisting the Farm Manager with the management of physical and financial resources to meet pre-set targets;

13. Assisting the Farm Manager with the management of recording systems to provide information for staff, students and the industry to maximise people development programmes within the Campus;

14. Deputising when the Farm Manager is on leave and at weekends/public holidays on a rota basis;

15. Liaising with lecturers, technologists, instructors, farmers and growers to facilitate people development programmes;

16. Implementing all relevant health and safety, animal welfare and environmental policies;

17. Managing industrial staff in liaison with the Farm Manager (this duty will commence after an initial period of training and development);

18. Operate at all times to ensure the health and safety of self and others;

19. Driving of Departmental vehicles i.e. mini bus, 4 x 4, vans; and

20. Undertake all other duties as assigned by the individuals’ line manager.
TERMS AND CONDITIONS

There is currently a number of permanent, full time vacancies at Group 2 level.

Further appointments may be made from this competition should NICS positions become vacant which require the same eligibility criteria and have similar duties and responsibilities.

Location

The Agriculture instructor posts and Land-based Engineering instructor post will be based at CAFRE, Greenmount Campus. The Assistant Farm Manager post may be based at CAFRE, Greenmount Campus or the CAFRE Hill Farm Centre, Glenhead Road, Glenwherry, Ballymena.

Salary

Salary will be within the range £27,299 - £28,167 (under review) within which pay progression will be performance related.

Starting salary will be at the minimum of the scale. If the successful candidate is an existing civil servant, normal pay on promotion/re-grading arrangements will apply.

Pensions

The NICS offers all employees an attractive pension package. Further details can be found on the Principal Civil Service Pensions Scheme (Northern Ireland) website at www.finance-ni.gov.uk/civilservicepensions-ni

Holidays

In addition to public and privilege holidays, currently 12 days, the annual leave allowance will be 25 days, rising to 30 days after 5 years' service.

Hours of Work

The normal conditioned hours of work are full-time: 42 hours per week which includes a 1 hour meal break (37 hours net) Monday to Friday. In addition, the duties of the posts may involve some work outside normal office hours including evenings and weekends and also short periods of work outside Northern Ireland.

Hours worked in excess of 37 hours per week can be paid as overtime or taken as time off in lieu, in accordance with NICS policy.
Travel

The successful candidates must hold a current, valid driving licence and have access to a form of transport which will enable them to fulfil their responsibilities and also be prepared to travel throughout Northern Ireland and elsewhere as required. This may include overnight stays.

Pre-Appointment Checks

The successful candidates will be required to satisfy a pre-employment check undertaken by AccessNI in accordance with the Safeguarding Vulnerable Groups (NI) Order 2007 (as amended by the protection of Freedoms Act 2012).

Driving Departmental Vehicles

The successful candidates will be required to complete Driver CPC training on appointment to gain the appropriate driving licence category to legally drive College minibuses for transportation of students around the College estate or on industry visits / study tours.

Medical

The successful candidates will be required to pass a driver’s medical check prior to being offered a post.

Probation

Confirmation of appointment will be dependent upon the satisfactory completion of a probationary period of 1 year. If performance, conduct or attendance during this period is not satisfactory the appointment may be terminated.

Career Development

The NICS is committed to career development and offers attractive career prospects across a wide variety of roles and professions. Career development is an integral part of the performance management system. Personal Development Plans identify learning and development needs with a view to enhancing skills and capabilities. NI Civil Servants have access to a wide range of internal job opportunities, including secondments with external organisations and are encouraged and supported in proactively managing their career.
Conflict of Interest

It is a basic requirement of all Civil Servants that their private activities should not bring them in to conflict with their official duties.

Conflict of Interest is not limited to the individual’s own private, financial or other interests, as family, friends and associates may also have dealings which affect the Department’s business directly or indirectly. Therefore to avoid any conflict or potential conflict and to demonstrate impartiality to the public at all times, an officer must not, without prior approval, engage in any activity which could be considered to be in conflict with official business.

As such, to protect employees and the Department from public criticism, it will be mandatory for the successful candidate to complete a Conflict of Interest declaration on appointment.

Further Information

Applicants wishing to learn more about the post before deciding to apply may contact

- **Agriculture Instructor** - Philip Holdsworth on 02894426642 or email philip.holdsworth@daera-ni.gov.uk or
- **Assistant Farm Manager** - Michael Graham on 02894 426691 or email Michael.graham@daera-ni.gov.uk or
- **Land-based Engineering** – William Keating on 028 94 426818 or email William.Keating@daera-ni.gov.uk

If you have any questions about the competition process, you should contact HRConnect on 0800 1 300 330 or email: recruitment@hrconnect.nigov.net.
ELIGIBILITY CRITERIA

Depending on the technical specialism which applicants are applying for, they must possess, by the closing date for application, the qualifications and requirements as specified under the following headings:

Candidates must complete an application form for the specific specialism(s) competition they wish to apply for. Please ensure you submit your application for the correct IRC.

IRC248939 - Agriculture Instructor / IRC252724 - Assistant Farm Manager

1. At least 4 GCSE/GCE “O” levels at Grade C or above in 4 subjects (including English and Mathematics) or equivalent*

   AND

2. (i) A Level 3 Work-based Diploma in Agriculture,

   OR

   (ii) a Level 3 Extended Diploma in Agriculture

   OR

   (iii) equivalent**

   AND

3. A minimum of one year’s relevant experience in an Agricultural setting

   AND

4. A full, current driving license enabling the license holder to drive in Northern Ireland.
IRC248940 - Land-based Engineering Instructor

1. At least 4 GCSE/GCE “O” levels at Grade C or above in 4 subjects (including English and Mathematics) or equivalent*

AND

2. (i) a Level 3 Extended Diploma in Land-based Engineering / Land-based Technology / Agricultural Mechanisation

OR

(ii) a Level 3 qualification in Agricultural Machinery Repair

OR

(iii) equivalent***

AND

3. A minimum of one year’s relevant experience in a Land-based engineering / agricultural engineering setting

AND

4. A full, current driving license enabling the license holder to drive in Northern Ireland.

Relevant or equivalent qualifications

Applications will also be considered from applicants with relevant formal qualifications considered by the panel to be of an equivalent or higher standard to those stated.

* Example of equivalent qualification to English and Mathematics GCSE/GCE are “O” levels at Grade C or above or Essential Skills Level 2.

** Examples of equivalent qualifications are a National Vocational Qualification (NVQ) at Level 3 in Livestock or Crop Production or National Diploma in Agriculture or a College Diploma in Agriculture or a Level 3 Apprenticeship in Agriculture.

Where applicants have applied under Eligibility Criterion 2 they must provide the necessary evidence in their application form. Such evidence must define the qualification and list the units / modules achieved.

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- Level 3 Motor vehicle training Apprenticeship
- Level 3 Heavy Vehicle Apprenticeship
- Level 3 Light Vehicle Apprenticeship
- Level3 Engineering Training apprenticeship
- Advanced Manufacturing Engineering – Higher level apprenticeship.

For relevant or equivalent qualifications: give the type of qualification and date awarded (the date awarded is the date on which you were notified of your result by the official awarding body).

If you believe your qualification is equivalent to the one required, the onus is on you to provide the panel with details of modules studied etc. so that a well-informed decision can be made.
Please note:

- You should ensure that you provide evidence of your experience in your application form, giving length of experience, examples and dates as required.
- It is not sufficient to simply list your duties and responsibilities.
- The selection panel will not make assumptions from the title of the applicant’s post or the nature of the organisation as to the skills and experience gained.
- If you do not provide sufficient detail, including the appropriate dates needed to meet the eligibility criteria, the selection panel will reject your application.
- The examples you provide should be concise and relevant to the criteria. This is very important as the examples which you provide may be explored at interview and you may need to be prepared to talk about these in detail if you are invited to interview. It is your unique role the panel are interested in, not that of your team or division.
- Write down clearly your personal involvement in any experience you quote. Write “I” statements e.g. I planned meetings, I managed a budget, I prepared a presentation. It is how you actually carried out a piece of work that the panel will be interested in.
- ONLY the details provided by you in your application form (the employment history and eligibility criteria) will be provided to the selection panel for the purpose of determining your eligibility for the post. Please do not include your name in the employment history or eligibility criteria sections.
- The NICS Competency framework can be accessed via www.nicsrecruitment.org.uk
ASSESSMENT PROCESS

The selection process will include a competence based interview.

1. **Managing a Quality Service**

Effectiveness in this area is about being organised to deliver service objectives and striving to improve the quality of service, taking account of diverse customer needs and requirements. People, who are effective plan, organise and manage their time and activities to deliver a high quality and efficient service, applying programme and project management approaches appropriately and effectively to support service delivery.

**Marks available: 20**

2. **Leading and Communicating**

At all levels, effectiveness in this area is about leading from the front and communicating with clarity, conviction and enthusiasm. It is about supporting principles of fairness of opportunity for all and a dedication to a diverse range of citizens.

**Marks available: 30**

3. **Changing and Improving**

People who are effective in this area are responsive, innovative and seek out opportunities to create effective change. For all staff, it is about being open to change, suggesting ideas for improvements to the way things are done, and working in ‘smarter’, more focused ways.

**Marks available: 20**

4. **Making Effective Decisions**

Effectiveness in this area is about being objective, using sound judgement, evidence and knowledge to provide accurate, expert and professional advice. For all staff, it means showing clarity of thought, setting priorities, analysing and using evidence to evaluate options before arriving at well-reasoned, justifiable decisions.

**Marks available: 30**
5. Building Capability for All

Effectiveness in this area is having a strong focus on continuous learning for oneself, others and the organisation. For all staff, it is about being open to learning and keeping their knowledge and skill set current and evolving. At senior levels, it is about ensuring a diverse blend of capability and skills is identified and developed to meet current and future business needs. It is also about creating a learning and knowledge culture across all levels in the organisation to inform future plans and transformational change.

Marks available: 20

Total Marks available: 120
Interview pass mark: 72

COMPETENCE BASED INTERVIEWS

Selection panels will design questions to test the applicant’s knowledge and experience in each of the above areas and award marks accordingly.

No notes or personal documentation may be brought into the interview room.

INTERVIEWS

It is intended that interviews for this post will take place in Greenmount Campus, Antrim from week commencing 6th April 2020.

NICS COMPETENCY FRAMEWORK

The selection process will assess candidates against the NICS competency framework at level 2.

The NICS competency framework sets out how all NICS employees should work. It puts the Civil Service values of integrity, honesty, objectivity and impartiality at the heart of everything they do, and it aligns to the three high-level leadership behaviours that every civil servant needs to model as appropriate to their role and level of responsibility: Set Direction; Engage People and Deliver Results.

Competencies are the skills, knowledge and behaviours that lead to successful performance. The framework outlines ten competencies, which are grouped into three clusters. The competencies are intended to be discrete and cumulative, with each level building on the levels below i.e. a person demonstrating a competency at level 3 should be demonstrating levels 1 and 2 as a matter of course.

The Northern Ireland Civil Service competency framework can be accessed via www.nicsrecruitment.org.uk
It is important that all candidates familiarise themselves with the competency framework as this forms the basis of selection process. Should you require assistance in accessing the competency framework please contact HRConnect.
GUIDANCE FOR APPLICANTS

APPLICATION FORM

Please refer to the Candidate Information Booklet before making your application and retain a copy for your reference. The application form is designed to ensure that applicants provide the necessary information to determine how they meet the competition requirements and the eligibility/shortlisting criteria. All parts of the application form must be completed by the applicant before this application can be considered. Failure to do so may result in disqualification.

Please note:

- Applicants are encouraged to submit online applications wherever possible. However, hard copy application packs are available on request. All applications will be treated equally regardless of whether they are hard copy or online.
- The space available on the application form is the same for all applicants and must not be altered.
- We will not accept CVs, letters, additional pages or any other supplementary material in place of or in addition to completed application forms, unless it is specifically requested in the application form and candidate information booklet.
- All applications must be received by the advertised closing date and time.
- Information in support of your application will not be accepted after the closing date for receipt of applications.
- HRConnect will not examine applications until after the closing deadline;
- Do not use acronyms, complex technical detail etc. Write for the reader who may not know your employer, your branch or your job.
- Only the employment history, eligibility and shortlisting sections will be made available to the panel.
- When completing the online application, your information is saved as you move through the pages. You may leave the application at any time, providing you have clicked on the 'Save & Continue' button. Once your application has been submitted the option to edit will no longer be available.
- The session timeout for the online application is 40 minutes, if you do not save or change page within this time you will automatically be logged out and any unsaved work will be lost.
- You must click SUBMIT once you have finished your online application. You will receive an acknowledgement email. Please contact HRConnect if you do not receive an acknowledgment email within 24 hrs.
Help with making your application

You can get advice or assistance with making an application from your local Jobs and Benefits Office - contact details are available on NI Direct: https://www.nidirect.gov.uk/contacts/jobs-benefits-offices-jobcentres-and-social-security-offices

You can also get advice or assistance from local disability employment organisations. To find out more about local disability employment organisations contact Northern Ireland Union of Supported Employment (NIUSE), an umbrella group for individuals and organisations promoting opportunities for people with disabilities to access and maintain employment, email info@niuse.org.uk, tel. 0044 (0)28 71 377709, text phone 0044 (0) 28 71 372077

GUIDANCE FOR APPLICANTS

INTERVIEW PREPARATION

If this is your first experience of a competence-based interview, bear in mind that it does not require you to:

- Talk through previous jobs or appointments from start to finish;
- Provide generalised information as to your background and experience; or
- Provide information that is not specifically relevant to the competence the question is designed to test.

A competence-based interview does however require you to:

- Focus exclusively, in your responses, on your ability to fulfill the competences required for effective performance in the role; and
- Provide specific examples of your experience in relation to the required competence areas.

In preparation for the interview you may wish to think about having a clear structure for each of your examples, such as:

- Situation – briefly outline the situation;
- Task – what was your objective, what were you trying to achieve;
- Action – what did you actually do, what was your unique contribution;
- Result – what happened, what was the outcome, what did you learn.

The panel will ask you to provide specific examples from your past experience to demonstrate the range of behaviours associated with the competences being assessed. You should therefore come to the interview prepared to discuss in detail a range of examples which best illustrate your skills and
abilities in each competence area. You may draw examples from any area of your work / life experiences.

For professional and technical posts, questions may be framed in the context of professional elements of the post.
GENERAL INFORMATION

The Merit Principle

In accordance with the Office of the Civil Service Commissioners’ Recruitment Code, appointments to the NICS are made under the ‘merit principle’, where the best person for any given post is selected in fair and open competition.

Further information on the Civil Service Commissioners can be found at www.nicscommissioners.org.

NICSHR Privacy Notice

NICSHR are committed to protecting your privacy. HRConnect manage job applications on behalf of NICSHR, in line with the NICSHR privacy notice available via www.nicsrecruitment.org.uk

Offers of Employment

Candidates will only receive one offer of appointment which, if not accepted, will generally result in withdrawal from the competition.

Changes in personal circumstances and contact details

Please ensure HRConnect are informed immediately of any changes in personal circumstances. It is important that HRConnect have up to date contact details.

Transgender Requirements

Should you currently be going through a phase of transition in respect of gender and wish this to be taken into consideration, in confidence, to enable you to attend any part of the assessment process please contact HRConnect. Details of this will only be used for this purpose and do not form any part of the selection process.

Merit List

HRConnect will allocate a candidate (or candidates) to a vacancy (or vacancies) in the order listed. It is presently intended that the merit list for this competition should remain extant for a period of one year. However you should be aware that circumstances may arise in the future where it will be necessary to extend the currency of the merit list for a further period. The merit list will only be extended where cogent practical reasons for doing so arise.

Disability Requirements

We will ask on the application form if you require any reasonable adjustments, due to disability, to enable you to attend any part of the assessment process.
Details of any disability are only used for this purpose and do not form any part of the selection process. If you have indicated on your application that you have a disability and are successful in the selection process and are being considered for appointment, you may be required to outline any adjustments you consider necessary in order for you to take up an appointment. If you wish to discuss your disability requirements further, please contact HRConnect.

**Documentation**

Identification documents to satisfy the Nationality and Security requirements of the post will be required. Further details regarding acceptable documentation will be issued with an invitation to attend for assessment.

You will be required to bring documentary evidence of your qualifications / professional membership to assessment.

You should ensure that the required documents are readily available.

**Right to Work and Nationality Requirements**

HRConnect must ensure that you are legally entitled to work in the United Kingdom and satisfy the Nationality requirements for appointment to the NICS. Applicants must be either:

(i) A UK national; or  
(ii) A Commonwealth citizen; or  
(iii) A British Protected Person; or  
(iv) An EEA national; or  
(v) A Swiss National; or  
(vi) A person who is not an EEA or Swiss national, but is a family member of an EEA national who has moved to the UK from another EEA Member State for an approved purpose.

Further guidance on Nationality requirements is available via [www.nicsrecruitment.org.uk](http://www.nicsrecruitment.org.uk).
Security

1. Baseline Personnel Security Standard

For these posts in the NICS the level of vetting is a Baseline Standard. For this check you will be required to provide the following:

a) Your passport OR
b) A document verifying your permanent National Insurance number (e.g. P45, P60 or National Insurance card) AND your birth certificate which includes the names of your parents (long version).

c) A specimen signature at any assessment event and have this validated against passport, driving licence, application form etc.

Further information regarding the Baseline Personnel Security Standard, including other acceptable documents is available via www.gov.uk.

We will organise a Criminal Record Check on all applicants to be carried out by AccessNI. The category of AccessNI check required for this post is;

Enhanced Disclosure Certificate

Barred List Checks

The Disclosure and Barring Service keeps two barred lists:

- people who are unsuitable for working with children
- people who are unsuitable for working with vulnerable adults

People on these lists are barred from regulated activity with children and vulnerable adults. It is a criminal offence for anyone who is included on a barred list to work or seek work, in regulated activity. Candidates should be aware that by submitting an application form for this post, they are confirming there is no reason why they cannot work in regulated activity.

The AccessNI code of practice can be accessed via www.nidirect.gov.uk/accessni.

Those applicants who are being considered for appointment will be contacted by HRConnect, normally after interview/test, and will be asked to complete the AccessNI application form. Please note that a request to complete this form should not be seen as a guarantee of an offer of appointment.

Failure to complete the application form and return it within the specified time will be regarded as ‘no longer interested in the position’ and your application will be withdrawn.

Criminal Record information is subject to the provisions of the Rehabilitation of Offenders (NI) Order 1978.
Equal Opportunity Monitoring Form

Please note the Equal Opportunities monitoring section of the application form is mandatory in order to submit an application.

For guidance on completing the Monitoring Form and to read the NICS Equal Opportunities Policy Statement please refer to the DoF website www.finance-ni.gov.uk.

As women are currently known to be under-represented in this occupation across Northern Ireland, and as young people (people under the age of 35), people with a disability and people from minority ethnic communities are currently under represented in NICS, we would particularly welcome applications from these groups.

The Northern Ireland Civil Service is an Equal Opportunities Employer.
All applications for employment are considered strictly on the basis of merit

Feedback

The Northern Ireland Civil Service is committed to ensuring that the processes used to recruit and select staff are fair and in accordance with the principles of the Civil Service Commissioners Code. We are consequently committed to providing feedback in respect of decisions taken in determining eligibility/shortlisting as well as at interview. Feedback in respect of eligibility/shortlisting will be communicated automatically to those candidates who fail to satisfy any criteria. All requests for feedback are welcome.

THIS INFORMATION PACK DOES NOT FORM PART OF
CONDITIONS OF EMPLOYMENT